**STUDENTS: START / FINAL TEST CLIMATE (CHANGE)**

1. Climate is the average weather over a certain period of time. How many years do we usually use for that?  
   a) 10 years

b) 20 years

c) 30 years

d) 40 years

1. In your own words, describe the concept of climate change.
2. 'Climate change' and 'global warming' are synonymous.  
     
   TRUE / FALSE
3. 97% of all scientists think that climate change is caused by:
4. The ice caps starting to melt
5. The sun getting hotter
6. Fossil fuels that were burned in the past
7. People burning fossil fuels
8. Name one or more consequences of current climate change for people.
9. Conventions help the climate:

YES / NO / I DON'T KNOW

1. We will stop climate change with smart technical developments.

YES / NO

1. On a scale of 0-10, how important do you think tackling climate change is by:

\* Governments

1. On a scale of 0-10, how important do you think tackling climate change is by:

\* Groups and organisations

1. On a scale of 0-10, how important do you think tackling climate change is by:

\* Individual citizens

1. My school does .... to combat climate change.

LITTLE / ENOUGH / A LOT / DON'T KNOW  
  
Can you give examples of what the school does?

1. I do .... to combat climate change.

LITTLE / ENOUGH / A LOT / DON'T KNOW

Can you give examples of what you do?

**TEACHERS: START / FINAL TEST CLIMATE (CHANGE)**

1. Climate is the average weather over a certain period of time. How many years do we usually use for that?  
   c) 30 years

1. In your own words, describe the concept of climate change.  
     
   Explanation: Any change in the average weather over an extended period of time is a climate change (as is an Ice Age), but now we mean man-made climate change or the enhanced greenhouse effect.
2. 'Climate change' and 'global warming' are synonymous.  
     
   TRUE
3. 97% of all scientists think that climate change is caused by:
4. People burning fossil fuels
5. Name one or more consequences of current climate change for people.

Explanation: Food shortages, crop failures, famines, other diseases.

1. Conventions help the climate:

YES / NO / I DON'T KNOW

1. We will stop climate change with smart technical developments.

YES / NO

1. On a scale of 0-10, how important do you think tackling climate change is by:

\* Governments

1. On a scale of 0-10, how important do you think tackling climate change is by:

\* Groups and organisations

1. On a scale of 0-10, how important do you think tackling climate change is by:

\* Individual citizens

1. My school does .... to combat climate change.

LITTLE / ENOUGH / A LOT / DON'T KNOW  
  
Can you give examples of what the school does?

1. I do .... to combat climate change.

LITTLE / ENOUGH / A LOT / DON'T KNOW

Can you give examples of what you do?